## CE 3354 Engineering Hydrology Exam 3, Spring 2016 – CLOSED COMPUTER PORTION

Students should write their name on all sheets of paper. Students are may use printed notes and book excerpts to help answer questions. Students are **NOT** permitted to use laptops, tablets, phones to access the internet or communicate during the exam.

- 1. What is a hypetograph (as used in this class)?
  - a) A record of rainfall rates (inches/hour) versus time.
  - b) A record of cumulative rainfall depth (inches) versus time.
  - c) A record of discharge rate (cubic feet/second) versus time.
  - d) A and B
- 2. What is a hydrograph (as used in this class)?
  - a) A record of rainfall rates (inches/hour) versus time.
  - b) A record of cumulative rainfall depth (inches) versus time.
  - c) A record of discharge rate (cubic feet/second) versus time.
  - d) A and B
- 3. What is excess precipitation?
  - a) The amount of precipitation that falls upon a watershed.
  - b) The amount of runoff that is produced from a watershed.
  - c) The equivalent depth of uniformly distributed precipitation.
  - d) A and B
- 4. You have build a HEC-HMS model for a 150 acre watershed, comprised of a single sub-basin, using a composite curve number, and you wish to apply a constant rate rainfall. The use of a composite curve number implies which loss model?
  - a) Initial Abstraction, Constant Rate model
  - b) Green-Ampt Infiltration model
  - c) Exponential Loss Rate model
  - d) SCS Curve Number model

- 5. Hydrology is
  - a) Study of the atmosphere, ocean, and surface waters
  - b) The study of the occurrence, distribution, and movement of water above, on, and below the surface of the earth
  - c) A study of the processes of evaporation, infiltration, and storage
  - d) The study of the relationship between rainfall and runoff
- 6. The fundamental unit of hydrology is ?
  - a) The rainfall depth
  - b) The main channel length
  - c) The main channel slope
  - d) The watershed
- 7. An annual recurrence interval of 100-years is equivalent to an AEP of what percent?
  - a) 1-percent.
  - b) 10-percent.
  - c) 50-percent.
  - d) 100-percent.
- 8. In the rational equation, Q = CIA, the intensity, I, is
  - a) the ratio of depth to the time of concentration
  - b) the ratio of depth to watershed area
  - c) the ratio of depth to storm duration
  - d) the ratio of depth to watershed impervious cover

9. Figure 1 is a schematic diagram of a creek that penetrates a 3-meter thick confined aquifer. During a long drought the flow in the creek **decreases** by 1.1 cubic meters per second between two gaging stations along the creek located 6 kilometers apart. On the west side of the creek the hydraulic head contours run parallel to the bank of the creek and the contour levels decrease as one moves **away** from the creek at a rate of 0.0007 m/m. The head contours on the east side of the creek are also parallel to the creek and the levels decrease as one moves **towards** the creek at a rate of 0.0003 m/m.

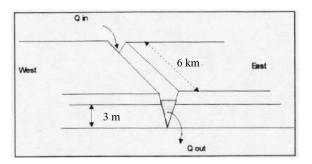


Figure 1: Dog Run Creek Schematic

a) Write a water balance for the **aquifer** in the vicinity of the creek.

b) Use Darcy's Law and the water balance to estimate the hydraulic conductivity of the aquifer.

Student Name: \_\_\_\_\_

10. During a drought period the following declines in the water table were recorded in an unconfined aquifer.

Area	Size (mi2)	Decline (ft)
А	14	2.75
В	7	3.56
$\mathbf{C}$	28	5.42
D	33	7.78

Table 1: Water Table Declines

The total volume of water removed from storage in this aquifer during the time period was  $5.7385 \times 10^4$  acre-feet. Estimate the specific yield of this aquifer.

11. Three wells monitor an aquifer as shown in Figure 2. The head in each well is listed in table 2 below. Determine the magnitude and direction of the hydraulic gradient in this aquifer.

Area	Size (mi2)	Decline $(ft)$	
Well ID	Х	Y	Head
#1	10	90	93.2
#2	20	5	88
#3	90	95	90

Table 2: Moniotring Well Locations and Head

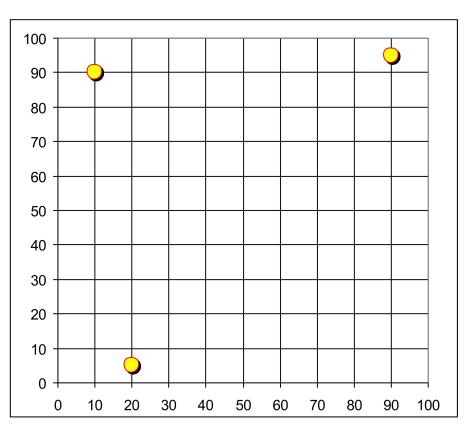


Figure 2: Map of well locations for Table 2

Student Name: \_\_\_\_\_

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12. Please complete the peer review form below; this is your assessment of your team-mates (and yourself) in regards to the project and its accompanying report. You may use the space below the form for additional comments.

		5	
Team ID Number =			
Member Name (include yourself)	Project Contribution	Grade you would	Why?
		assign?	
1			
2			
2			
3			
4			
5			

Figure 3: Team Review Form