# **Engineering Ethics**

Theodore G. Cleveland Associate Professor University of Houston

### Course Structure

- 1st Hour:
  - Ethical Thought
  - Modes of Ethical Reasoning
  - Ethical Lessons in Fable and Literature
  - Ethical and Legal Behavior

### Ethical Thought

- · Ethics -
  - General ethics: principles governing activities between people in personal and professional lives.
  - Professional ethics: principles governing activities between professionals and their clients, customers, and the public.
  - Engineering specific: principles governing activities related to approval of plans, designs, and requisite qualifications (or engineers)

### Modes of Ethical Reasoning

- · Theories of Ethical Thought
  - Value Ethics
  - Utility Ethics
  - Duty Ethics

# Moral Theory

- A moral theory defines terms in uniform ways and links ideas and problems together in consistent ways.
- Scientific theory organizes ideas, defines terms, facilitates problem solving.
- Both attempt to provide a logical framework for decision making.

### Value Ethics

- Ethics based on the moral concept of "virtue."
  - Focused on the "character" of the individual.
  - Correct behavior (virtue) are actions that lead to or stem from "good" character traits.
  - Incorrect behavior (vice) are actions that lead to or stem from "bad" character traits.
- Society defines "virtue" and "vice"
- All cultures from the most "primitive" to the most "advanced" have uniformly common concepts of "good" and "bad" character.

## **Utility Ethics**

- · Ethics based on the moral concept of what is good for society.
  - Actions that maximize well being of society.
  - Utility, usefulness, benefit are all fundamental ideas in this mode of ethical reasoning.
  - Benefit or well being of the individual is subservient to well being of society.

### **Utility Ethics**

- · Radioactive materials
  - Benefits society by improving health care, making electricity, etc.
  - Generates waste materials
- · Increased risk to individuals living near disposal facilities, transport routes, etc. is far outweighed by benefit to society.
- Disposal of waste at a central facility (WIPP, Yucca Mountain) makes sense and is ethical according to utilitarian theory.

### **Utility Ethics**

- · Depends on knowing what will lead to the most good.
- · Determining benefit involves guesswork.
- · Consequences matter
  - Sometimes cannot predict outcomes.
  - Involves quantification of risk.
- · Despite these objections it is a valuable tool for decision making.

## **Utility Ethics**

- Act utilitarianism (John Stuart Mill 1806-1873) focused on actions.
  - Individual actions should be judged based on whether the most good was produced, and rules should be broken if doing so will lead to the most good.
  - Begs definition of "good."
  - "End justifies the means." (Machiavelli)
  - "The needs of the many outweigh the needs of a few" (Star Trek)

# **Utility Ethics**

- Act utilitarianism (John Stuart Mill 1806-1873) focused on actions.
  - Common rules of morality (don't steal, don't harm others, be honest, etc.) are consistent with this concept and are guidelines developed from centuries of human experience.
  - Sometimes these common rules must be violated to achieve common benefit. (e.g. it might be justifiable to steal food to prevent starvation)

## **Utility Ethics**

- Rule utilitarianism focused on compliance.
  - Common rules of morality (don't steal, don't harm others, be honest, etc.) are developed and tested from centuries of human experience.
  - Sacrifice in certain situations to uphold rules ultimately leads to the most good.
  - Creates dilemma:
    - "An unjust rule applied uniformly is fair"
    - "All pigs are equal, some pigs are more equal than others"

### **Utility Ethics**

- · Benefit-cost analysis
  - Fundamentally it is an application of utilitarianism.
  - Costs usually straightforward to predict.
  - Benefits require guess work.
    - Some benefits are not economically quantifiable.
    - Often only policy (politics) can assign benefit in these situations.
  - Are those who benefit the same as those who bear the costs?
    - · Taxation and public infrastructure.

### **Duty Ethics**

- Duties: Ethical behavior is a set of fundamental duties for which all citizens are responsible (Immanuel Kant 1724-1804).
- Rights: Individuals have certain rights that are to be respected (John Locke, 1632-1704) by others.
  - Life, liberty, property, etc.
- Duty Ethics: Ethical behavior is a duty, and our duty is to uphold certain individual and collective rights.

### **Duty Ethics**

- · Duty ethics is poor at resolving certain kinds of "greater good" issues.
- · Individual property rights are often condemned to make way to collective property use.
  - Violates certain precepts of duty ethics
  - Consistent with utilitarian ethics.

## Modes of Ethical Reasoning

- Value
  - Individual character.
- Utilitarian
  - Collective "good"
- Duty
  - Duty to behave ethically
  - Consistent with individual rights and good character
  - Character implies that collective "good" will be served even if certain individual rights are

### Ethical Dilemmas

- Morally "blameless" if the person intends to to good, but consequences turn out bad.
- · Intentions are irrelevant, only outcomes
  - Good intentions are not enough
  - Not excuse for bad behavior

### Ethical Dilemmas

- · Corporate morality.
  - A corporation is not a person, hence it cannot be a moral
  - Corporations are comprised of people and deal with people.
- Because of the interactions with people, corporations are expected to behave morally, even though it is unenforceable (in the legal sense).
- Requires that a choice exist.

  - MonopoliesGovernments

### **Problem**

A persons behavior is ethical when one:

- A. Does what is best for one self.
- B. Has good intentions, no matter how things turn out.
- C. Does what is best for everyone.
- D. Does what is most profitable.

#### Problem

Which of the following ensure that behavior is ethical?

- I. Following the law
- II. Acting in the best interest of society.
- III. Following non-legal standards for socially approved conduct.
- A. All of the above.
- B. II and III only.
- C. None of the above.
- D. I only.

### Ethical Lessons in Literature

- Fables
- Searching for Summer

## Ethical and Legal Behavior

- Comparison and Contrast
- · Whistle Blowing
- Secrecy

### Ethics and Law

- What is Legal?
- · What is Ethical?
- What's the difference?
- Examples

### Ethics and Law

- What is Legal?
  - Behavior and conduct and actions that are in agreement with codified (written) standards in some legal documents by some appointed legal body; those documents and legal experts determine what is law and whom should obey it.
    - Codified
    - Legal Body (Courts)
    - Documents and the Legal Body determines what is legal.
    - May not apply to all.

#### Ethics and Law

- · What is Ethical?
  - Behavior and conduct and actions that lead to outcomes that are socially acceptable (beneficial) that to not unduly impact individual rights.
    - Defined by society.
    - Exists independently of any "experts."
    - Applies to all members of society.

#### Ethics and Law

- · What's the difference?
  - Ethics
    - Exists independently of any "experts."
    - Is uniform in all societies.
    - Applies to all members of society.
  - Law.
    - Codified; Documents and the Legal Body determines what is legal. (Dependent on legal "experts").
    - Varies across the world.
    - May not apply to all.

#### Ethics and Law

- Examples
  - Legal requirement that a load-bearing beam must resist 5X the average predicted dead load.
    - A calculation will determine if beam is "legal"
  - Ethical standard that a beam have a safety factor sufficient to ensure ensure public safety.
    - A calculation alone is insufficient
    - The probability of failure (e.g. big loads);
    - The consequences of failure (who will be damaged);

#### Ethics and Law

- Examples
  - Legal to take a high-paying job.
  - If the job involves
    - Exploitation of others (slavery) unethical.
    - Deceptive behavior unethical

# Whistle Blowing

- · What?
- · When?
- How?
- Consequences

## Whistle Blowing

- · What?
  - Act of an employee of informing the public or management of unethical or illegal behavior by and employer or supervisor.
  - In practice, many companies are concerned with the public disclosure and internal notification is tolerated as long as a "chain-of-command" is followed.

## Whistle Blowing

- When?
  - Duty to report **illegal** behavior.
  - When internal checks fail and either safety or integrity is threatened.
- 4 "tests" that should be met:
  - Need
  - Proximity
  - Capability
  - Last resort

### Whistle Blowing

- · Need:
  - Clear and important harm that can be avoided.
  - Sense of proportion.

### Whistle Blowing

- · Proximity:
  - Must be in a clear position to report on the problem.
  - Hearsay is not adequate.
  - Firsthand knowledge and documentation are essential.
  - Must be reasonably expert in the area to assess the situation.

## Whistle Blowing

- · Capability:
  - Must have a reasonable chance of success.
  - Not expected to risk career or family if unable to see through to completion
- · Last resort:
  - Only if no-one else is more capable.
  - Only if other means (internal communications) have/will fail.

# Whistle Blowing

- Consequences:
  - Private corporation: termination is very likely; most employees are "at-will."
  - Distrust: Even if the activity is truly wrong, you may not ever re-earn the trust of management.
  - Public employees: termination is still likely, but it would be considered retaliatory and you can sue to regain your job.

# Secrecy

- Obligation to keep certain information confidential.
  - Well established principle in law and medicine.
- · Why?
  - Competitive advantage (of how to engineer).
- · What?
  - Test results, designs, formulas, etc.
  - Suppliers identities, production costs, employee assignments, etc.

#### Secrecy

- · How?
- Non-disclosure agreements.
- Consequences?
  - Civil suit (intellectual property)
- In public infrastructure many items become public and secrecy becomes irrelevant.
  - Designs to public agencies become public.
  - Costs, production methods etc.
  - Selection (of the engineer)
    - · Varies; Executive committee
    - The "ratings" are public, but the actual discussions remain secret.

### Engineering Particulars

• Choices are to be based on engineering ethical standards above personal standards.

### **Engineering Particulars**

- Example: Submitting a bid and engineer may decide to quote a higher rate of profit than is typical for such a project (personal standard - increase profit).
- If the bidding process is "open" (where others are free to submit possibly lower bids) then the pricing is an economic decision without ethical implications.

### Engineering Particulars

- Example: Submitting a low bid then secretly substituting (possibly sub-standard) materials after initial project agreement to increase
- This is a conflict between personal standards (high profit) and engineering standards (highquality materials; adhering to specifications).
- In such a case engineering ethics are to supersede.

# Engineering Legal Issues

- Transactions between engineers and their clients.
- · Contract: A mutual agreement between two or more parties to engage in a transaction that benefits both.
  - Mutual consent.
  - Offer and acceptance
  - Consideration

# Engineering Legal Issues

- · Consideration:
  - Without evidence of benefits to each party, it is impossible to decide of each party has fulfilled their side of the agreement.
- · Breach of contract
  - Actual violation of terms of the contract.
  - Remedy is to recover value of violated item.